

Performance

Performances are very important to complete the cycle. Performances really give you great feedback. They tell you what is working and what needs work. In a performance you finally have to put everything you know into action.

Are you planning on going to the the competition this summer?	YES NO
When is your next competition?	
How many competitions do you plan on going to this next year?	
When is the next showcase you are planning on doing? (We can arrange mini-showcase opportunities for you if you want to perform more often)	

Balance

What's a good balance between the three? I think every person is different, but here's an important guide: 100 hours practicing for 10 hours in lessons for 1 hour of performance.

Thoughts

- Which of these three do you find the easiest?
- Which do you find the hardest?
- Which one do you need the most of?
- Do you have plenty of any of these?
- What is your ratio of Performance to Learning to Practice?

Goals

Goals are dreams with deadlines -- Diana Scharf Hunt

Take a few moments to daydream. Write down some dreams and then think about it some time and write down some reasonable dates to achieve them. Try to dream big -- don't put any restrictions on it, even if it's not what you're going to choose to do. If they're really big goals take a few more moments to break down the goals into likely goals that would lead up to that big goal. What would you have to do at the half way point to your final goal? What would you have to be doing a year from now? What would you have to do a month from now? What would you have to do today? Right now is the time to act to make your biggest dreams come true! You can not waste another moment!

Life is a daring adventure or it is nothing! -- Helen Keller

Suggested Reading

[1] Inner Game of Music by Barry Green and Timothy Gallwey